# MARK SCHEME for the May/June 2010 question paper for the guidance of teachers 

## 4024 MATHEMATICS (SYLLABUS D)

4024/22 Paper 22, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE O LEVEL - May/June 2010 | 4024 | $\mathbf{2 2}$ |

## Section A

| Qu | Answers | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 1 | (a) (i) $\begin{aligned} & p=7, q=2.9(0) \\ & r=0.25 \text { or } \frac{1}{4} \end{aligned}$ <br> (ii) $\$ 7.75$ <br> (b) $0.2 \times 980(=196)$ and $24 \times 36$ ( $=864$ ) soi $\$ 80$ <br> (c) $3.5 \%$ | B1 B1 B1 M1 <br> A1 B3 [8] | Correct method for both parts <br> SC 2 for answer of 23.5 or 17.5 <br> SC1 for answer of 117.5 or $763.75-650$ soi by 113.75 or 22.75 |
| 2 | (a) (i) 110 <br> (ii) 10 <br> (b) (i) $x+2 x-70+$ their $10=180$ oe or $x+2 x+$ their $110+70+120=540$ oe 80 <br> (ii) 90 | B1 <br> B1ft <br> M2 <br> A1 <br> B1ft <br> [6] | 120 - their (a)(i) (provided answer >0) <br> Allow M2 for $2 x-\mathrm{y}=70$ and $x+y=170$ <br> where $y=E \bar{D} A$ <br> If M0, SC1 for $3 x$ soi <br> NB: 80 from wrong working is M0 <br> 180 - their (a)(ii) - their (b)(i) <br> Or $2 \times$ their (b)(i) -70 <br> (provided answer $>0$ ) |
| 3 | (a) Mercury, Mars, Venus, Earth <br> (b) 3000 or $3 \times 10^{3}$ cao <br> (c) $5.5(12) \times 10^{24}$ isw <br> (d) $\frac{4}{3} \pi\left(6.4 \times 10^{3}\right)^{3}$ <br> 1.09 to $1.1(0) \times 10^{12}$ isw | B1 B1 B1 M1 A1 |  |
| 4 | (a) $y<12$ <br> $y$ and $2 x$ seen in an equality or an inequality $y>2 x$ oe <br> (b) (i) 16 <br> (ii) $d=9$ or $(3,9)$ | B1 M1 <br> A1 <br> B1 <br> B1 [5] | Condone $4<y<12$ and $y \leqslant 12$ SC1 for $y>x$ |


| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE O LEVEL - May/June 2010 | 4024 | $\mathbf{2 2}$ |


| 5 | (a) (i) $\binom{930}{1235}$ final answer After B0, column matrix with one correct or row matrix with both correct B1 <br> (ii) Top value - cost of fruit in week 1 Bottom value - cost of fruit in week 2 <br> (iii) $\$ 21.65$ <br> (b) $\quad \mathrm{M}=\left(\begin{array}{rr}-6 & 0 \\ 2 & -4\end{array}\right)$ oe without fractions <br> (c) (i) (a) 7 <br> (b) $\{10,14,16\}$ <br> (ii) $\frac{3}{16}$ |  | Sum of their two values divided by 100 <br> SC 1 for either +4 M or -4 M or + or $-\left(\begin{array}{rr}24 & 0 \\ -8 & 16\end{array}\right)$ <br> SC 1 for $(A \cap B=)\{3,6,12\}$ <br> Or $\mathrm{n}(A \cap B)=3$ |
| :---: | :---: | :---: | :---: |
| 6 | (a) $\begin{aligned} m & =\frac{1}{8} \\ n & =8\end{aligned}$ <br> (b) 5 correct central points <br> Smooth curve through 5 correct central plots <br> (c) (i) 3.5-3.7 ft from $y=3$ <br> (ii) $2.5-2.7 \mathrm{ft}$ from $y=1.5$ <br> (d) (i) $t=x-2$ <br> (ii) $x=\frac{5}{4}$ or 1.25 final answer | B1  <br> B1  <br> P2  <br> C1  <br>   <br> B1  <br> B1  <br> B1  <br> B1 $[9]$ | Accept 0.12 or 0.13 <br> Accept $\frac{32}{4}$ or $\frac{8}{1}$ if correctly plotted <br> -1 for each wrong plot <br> -1 wrong scale <br> -2 non-uniform scale <br> Lost for ruled or thick lines <br> Do not accept embedded answers unless clearly justified on graph <br> Follow through their expression provided it is linear |


| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE O LEVEL - May/June 2010 | 4024 | 22 |


| 7 | (a) (i) $184\left(\mathrm{~cm}^{2}\right)$ <br> (ii) $\operatorname{Tan} P \widehat{S} R=\frac{8}{12}$ $P \hat{S} R=33.69$ to 33.7 <br> (b) (i) $\frac{K M}{L M}=\frac{K L}{L N}$ oe 27 (cm) <br> (ii) $K N=15 \mathrm{~cm}$ <br> (iii) $\frac{16}{65}$ cao | B1  <br> M1  <br> A1  <br>   <br> M1  <br> A1  <br> B2  <br> B2  | $\frac{K M}{18}=\frac{15}{10}$ oe <br> After B0, $N M=12$ seen B1 <br> B1 for unsimplified equivalents or 0.246 .. |
| :---: | :---: | :---: | :---: |


| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE O LEVEL - May/June 2010 | 4024 | 22 |

## Section B

| Qu | Answers | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 8 | (a) $\frac{10}{x}$ <br> (b) $\frac{15}{x+0.5}$ <br> (c) their $\frac{10}{x}+2+$ their $\frac{15}{x+0.5}=7$ oe $\begin{aligned} & 5 x(x+0.5)=10 x+5+15 x \\ & 2 x^{2}-9 x-2(=0) \end{aligned}$ <br> (d) For numerical $\frac{p \pm(\text { or }+ \text { or }-) \sqrt{q}}{r}$ $\begin{aligned} & p=9 \text { and } r=4 \\ & q=97 \text { or } \sqrt{q}=9.848 \ldots \\ & 4.71 \\ & -0.21 \end{aligned}$ <br> (e) (i) $5.2(1)$ <br> (ii) $\frac{10}{\text { their } 4.71}$ and $\begin{aligned} & \frac{15}{\text { their } 4.71+0.5} \\ & 0.75 \leqslant \mathrm{t} \leqslant 0.8 \end{aligned}$ | B1 <br> B1 <br> B1 <br> M1 <br> A1 <br> B1 <br> B1 <br> B1 <br> B1 <br> B1ft <br> M1 <br> A1 [12] | Correct removal of the denominators $x$ and $x+0.5$ <br> All correct - Answer given <br> Must see at least 2 steps from previous line <br> SC1 for 4.7 to 4.72 and -0.2 to -0.22 ww...max 2 marks <br> Their $x+0.5$ (provided $x>0$ ) <br> If 2 positive values allow ft on either |
| 9 | (a) $305^{\circ}$ cao <br> (b) $\begin{aligned} & 20^{2}+17^{2} \pm(2) \times 20 \times 17 \cos 50^{\circ} \\ & Q L^{2}=20^{2}+17^{2}-2 \times 20 \times 17 \cos 50 \\ & 15.87-15.9 \end{aligned}$ <br> (c) (i) $\begin{aligned} & \frac{\sin P \hat{L} Q}{20}=\frac{\sin 50}{\text { their } 15.9} \\ & \sin P \widehat{L} Q=\frac{20 \sin 50}{\text { their } 15.9} \\ & (=0.9653) \\ & P \hat{L} Q=74.48 \text { to } 74.9 \end{aligned}$ <br> (ii) (0) 19.48 to (0) 20 <br> (d) (i) 2130 or 930 pm <br> (ii) $\sin 50=\frac{x}{17}$ or $\sin Q=\frac{x}{Q L}$ $x=12.9 \text { to } 13.1(\mathrm{~km})$ | B1 <br> M1 <br> M1 <br> A2 <br> M1 <br> M1 <br> Alft <br> B1ft <br> B1 <br> M1 <br> A1 [12] | After A0, 251.9, 252 SC 1 <br> Dep on first M1 <br> ww 2 marks <br> Their (c)(i) - 55 <br> Not 0930 (pm) |


| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE O LEVEL - May/June 2010 | 4024 | $\mathbf{2 2}$ |


| 10 | (a) $\begin{array}{ll} n=4 & 22,20,42 \\ n=5 & 26,30,56 \end{array}$ <br> (b) (i) $4 n+6$ <br> (ii) $n^{2}+n$ <br> (c) $\begin{aligned} & n^{2}+5 n+6 \\ & (n+2)(n+3) \end{aligned}$ <br> (d) 156 <br> (e) (i) $\begin{aligned} & ((k+2)(k+3)=306) \\ & k^{2}+5 k+6=306 \\ & k^{2}+5 k-300=0 \end{aligned}$ <br> (ii) 15 <br> $-20$ <br> (iii) 66 | B2 <br> B1 <br> B1 <br> M1 <br> A1 <br> B1 <br> M1 <br> A1 <br> B1 <br> B1 <br> B1ft[12] | After B0, 4 correct values SC1 <br> Accept $2(2 n+3)$ or $4 \times n+6$ <br> Accept $n(n+1)$ or $n \times n+n$ <br> Adds their expressions for (b)(i) and (b)(ii) <br> Factorises - answer given <br> NB: Alternative complete methods can score M1A1 <br> SC 1 for -15 and 20 <br> Their positive integer $k$ substituted into their (b)(i) |
| :---: | :---: | :---: | :---: |
| 11 | (a) (i) Correct scales and <br> Correct widths (2, 2, 5, 5, 10) <br> Correct heights ( $6,9,8.4,5.6,4$ ) <br> (ii) 21 or 20 <br> (iii) $\frac{5}{7}$ cao <br> (iv) $\frac{132}{870}, \frac{22 k}{145 k}$ <br> or $0.15(0)$ to 0.152 <br> (b) (i) $\frac{7}{60}$ cao <br> (ii) 60 <br> (iii) 8 | B1 <br> B1 <br> B2 <br> B1 <br> B2 <br> B2 <br> [12] | 3 or 4 correct heights H1 <br> SC 1 for $\frac{132}{900}, \frac{11 k}{75 k}$ or 0.147 or $\frac{12 \times 11}{30 \times 29}$ or $\frac{132}{870}$ seen <br> After B0, $35 \%=21$ seen SC1 SC 1 for either 15,21 and 7 seen or $48^{\circ}$ or $131 / 3 \%$ seen |


| Page 7 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE O LEVEL - May/June 2010 | 4024 | $\mathbf{2 2}$ |


| 12 | (a) (i) 15 | P2 | After P0, $\sqrt{9^{2}+12^{2}} \mathrm{P} 1$ |
| :---: | :---: | :---: | :---: |
|  | (ii) $678-679\left(\mathrm{~cm}^{2}\right)$ | S2 | After S $0, \pi \times 9 \times$ their $15+\pi \times 9^{2} \mathrm{~S} 1$ |
|  | (iii) $1017-1020\left(\mathrm{~cm}^{3}\right)$ | V2 | $\text { After V0, } \frac{1}{3} \times \pi \times 9^{2} \times 12 \mathrm{~V} 1$ |
|  | (b) (i) 4 cm | B1 |  |
|  | (ii) 10 cm | B1 |  |
|  | (iii) $18.8-18.9$ (cm) | C2 | After C $0, \pi \times 3 \times 2 \mathrm{C} 1$ |
|  | (iv) $979-983\left(\mathrm{~cm}^{3}\right)$ | W2 <br> [12] | After W0, $\frac{26}{27} \times$ their 1018 or their $1018-\frac{1}{3} \pi 3^{2} \times$ their 4 W 1 |

